



Los Angeles Unified School District  
Division of Human Resources  
Intern, Credentialing, and Added Authorization Program - iCAAP



RICA Workshop Dates	
Workshops Lead by Instructional Faculty <b>Ingrid Vega</b>	
Google Link: <a href="https://zoom.us/j/94197050060">https://zoom.us/j/94197050060</a>	
Meeting ID	941 9705 0060

Tuesday – Sub Test I	
5:00 PM – 6:30 PM	
<b>5:00 PM – 6:30 PM</b> February 26, 2025	RICA Lens
<b>7:15 PM – 8:45 PM</b> February 26, 2025	Review Competency 3,4
<b>5:00 PM – 6:30 PM</b> March 05, 2025	Review Competency 5, 6
<b>7:15 PM – 8:45 PM</b> March 05, 2025	Review Competency 7, 8
<b>5:00 PM – 6:30 PM</b> March 12, 2025	Review Competency 9
<b>7:15 PM – 8:45 PM</b> March 12, 2025	RICA Test Practice

WEDNESDAYS – Sub Test II	
<b>5:00 PM – 6:30 PM</b> March 19, 2025	RICA Lens
<b>7:15 PM – 8:45 PM</b> March 19, 2025	Review Competency 10, 11



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WEDNESDAYS - Sub Test II	
<b>5:00 PM -6:30 PM</b> March 26, 2025	Review Competency 12, 13
<b>7:15 PM -8:45 PM</b> March 26, 2025	Review Competency 14, 15
<b>5:00 PM -6:30 PM</b> April 02, 2025	RICA Test Practice

THURSDAYS - Sub Test III	
5:00 PM -6:30 PM	
February 28, 2025	RICA Lens
March 07, 2025	Competency 1, 2
March 14, 2025	Review of Competency 3-15
March 21, 2025	Review of Competency 3-15
March 28, 2025	RICA Test Practice



### Descriptions of RICA Areas Covered During Workshop

**Subset 1 –Rica Lens Review Subtest I Domain 2 Word Analysis:**

**Competency 3:** Phonological and Phonemic Awareness

**Sub Test II– Rica Lens– Domain 4: Vocabulary, Academic Language, and Background Knowledge**

**Competency 10:** Vocabulary, Academic Language, and Background Knowledge: Role in Reading Development and Factors that Affect Their Development.

**Subset 1– Domain 2: Word Analysis:**

**Competency 4:** Understand the role of concepts about print, letter recognition, and the alphabetic principle in reading development and how to develop students' knowledge and skills.

**Competency 5:** Understand important terminology and concepts involved in phonics instruction and recognize the role of phonics and sight words in reading development.

**Sub Test II– Domain 4: Vocabulary, Academic Language, and Background Knowledge**

**Competency 11:** Vocabulary, Academic Language, and Background Knowledge: Instruction and Assessment. **Domain 5:**

**Competency 12:** Understand literal, inferential, and evaluative comprehension and factors affecting reading comprehension.

**Sub Test III– RICA Lens – Domain 1: Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment**

**Competency 1:** Understand how to plan, organize, and manage standards-based reading instruction.

**Subset 1 Domain 2: Word Analysis**

**Competency 6:** Understand how to develop students' phonics knowledge and skills and recognition of sight words to promote accurate word analysis that leads to automaticity in word recognition and contributes to spelling development.

**Competency 7:** Understand the role of syllabic and structural analysis and orthographic knowledge in reading development and how to develop students' knowledge and skills in these areas to promote accurate word analysis that leads to automaticity in word recognition and contributes to spelling development.

**Sub Test II– Domain 5:**

**Competency 13:** Understand how to facilitate reading comprehension by providing instruction that prepares students for the reading task, scaffolds them as needed through the reading process, and prepares them to respond to what they have read.



### Descriptions of RICA Areas Covered During Workshop

**Competency 14:** Understand how to promote students' comprehension and analysis of narrative/literary texts and their development of literary response skills.

**Sub Test III- Domain 1:** Planning, Organizing, and Managing Reading Instruction Based on Ongoing Assessment

**Competency 2:** Understand the purposes of reading assessment and best practices related to standards-based entry-level assessment, monitoring of student progress, and summative assessment.

**Subset 1- Domain 3:** Fluency (2 Competencies)

**Competency 8:** Understand the role of fluency in reading development and the factors that affect students' fluency development.

**Competency 9:** Understand how to promote students' fluency development.

**Sub Test II- Domain 5:**

**Competency 15:** Understand how to promote students' comprehension of expository/informational texts and their development of study skills and research skills.

**Sub Test III-** Review of **Competency 3-15**

**Subset 1-** Test Taking Strategies- **RICA Practice Test Subset I**

**SubTest II-** Test Taking Strategies- **RICA Practice Test Subset II**

**Sub Test III-** Test Taking Strategies- **RICA Practice Test Subset III**



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## February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 Sub Test II 5:00 – 6:30 PM <b>Competency 5, 6</b> 7:15 PM – 8:54 PM <b>Competency 7, 8</b>	6	7 Sub Test III 5:00 PM – 6:30 PM <b>RICA Test Practice</b>	8
9	10	11	12	13	14	15
16	17 No School	18	19	20	21	22
23	24	25	26 Sub Test I 5:00 – 6:30 PM <b>RICA Lens</b> 7:15 PM – 8:54 PM <b>Competency 3, 4</b>	27	28 Subtest III 5:00 – 6:30 PM <b>RICA Lens</b>	



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## MARCH 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 Sub Test I 5:00 – 6:30 PM Competency 5, 6 7:15 PM – 8:54 PM Competency 7, 8	6	7 Sub Test III 5:00 PM – 6:30 PM Competency 1, 2	8
9	10	11	12 Sub Test I 5:00 PM – 6:30 PM Review Comp. 9 7:15 PM – 8:54 PM RICA Test Practice	13	14 Sub Test III Review of Competency 3-15	15
16	17	18	19 Sub Test II 5:00 – 6:30 PM RICA Lens 7:15 PM – 8:54 PM Competency 10, 11	20	21 Sub Test III Review of Competency 3-15	22
23	24	25	26 Sub Test II 5:00 – 6:30 PM Competency 12, 13 7:15 PM – 8:54 PM Competency 14, 15	27	28 Sub Test III 5:00 – 6:30 PM RICA Test Practice	29
30	31					



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## APRIL 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1	2 Sub Test II 5:00 – 6:30 PM RICA Lens	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 <u>Good Friday</u>	19
20 <u>Easter Sunday</u>	21	22	23	24 Unassigned Day (No School)	25	26
27	28	29	30	1	2	3